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ORAL PRESENTATION Nº\_\_\_

**Name** (s): Last name \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ First name \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ **Class:** UCE-\_\_\_\_\_

**Topic: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Group Nº**: \_\_\_\_\_\_

**Date**: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ **Score**: \_\_\_\_\_\_\_\_\_

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| **Criteria** | **Above expected level (3)** | **At expected level (2)** | **Below expected level (1)** |
| **INTRODUCTION OF TOPIC** | ***Topic introduced fairly clearly and in an interesting way***. Purpose of talk was made clear. Outline of points was given. | ***Topic introduced clearly***, and purpose of talk was made clear. | ***Topic introduced***. |
| **DEVELOPMENT OF TOPIC** | ***A very good understanding of the topic shown.*** Links and connections between ideas made clear. Information was relevant and well expressed in own words. Points were well-organized and developed with sufficient and appropriate details. | ***Good understanding of topic shown***. Links and connections between ideas made clear. Information was relevant and expressed in own words. Points were developed with sufficient and appropriate details. | ***Some understanding of topic shown***. Some links and connections made between ideas. Points are usually developed with minimum detail. Information is usually relevant. |
| **ABILITY TO ENGAGE AND INVOLVE AUDIENCE** | ***Speaker monitored audience and adapts presentation accordingly***. An interesting or original approach taken to the topic. Speaker used techniques such as visual aids and props, anecdote, humor, surprising facts, direct audience participation. | ***An interesting approach taken to topic***. Speaker used techniques such as visual aids and props, anecdote, surprising facts, direct audience participation. | ***Some eye contact was made.*** Techniques used to engage audience were minimal, or mainly ineffective. |
| **SUITABILITY OF PRESENTATION FOR PURPOSE AND AUDIENCE** | ***The presentation content, structure and delivery were closely tailored to the audience*** and to the intended purpose of informing, interesting or persuading. | ***The presentation content and structure was tailored to the audience*** and to the intended purpose of informing, interesting or persuading. | ***Attempts were made to tailor the presentation content*** to the intended purpose of informing, interesting or persuading. |
| **VOICE: CLARITY, PACE, FLUENCY** | ***Presenter always spoke clearly and at a good pace to ensure audience comprehension***. Delivery was fluent and expressive. | ***Presenter usually spoke clearly to ensure audience comprehension***. Delivery was usually fluent. | ***Presenter occasionally spoke clearly*** and at a good pace. |
| **VOCABULARY, SENTENCE STRUCTURE, GRAMMAR** | ***The vocabulary of the presentation was pretty appropriate for the topic***. A variety of phrases and sentence structures were used. The presentation content was grammatically correct. | ***The vocabulary of the presentation was appropriate for the topic***. Sentence structures were usually correct. The presentation content was usually grammatically correct. | ***The vocabulary of the presentation was barely appropriate for the topic***. The presentation content was occasionally grammatically correct. |
| **PRONUNCIATION** | ***Pronunciation and intonation is properly correct, and confident***. No pronunciation mistakes. | ***Pronunciation and intonation is usually correct.*** A few pronunciation mistakes. | ***Pronunciation is occasionally correct***, but often hesitant and inaccurate. Several pronunciation mistakes. |
| **CULTURAL CONVENTIONS FOR ORAL PRESENTATION** | Greetings are culturally appropriate. Gestures, stance and eye contact are appropriate. Questions are answered appropriately. | Greetings are culturally appropriate. Questions are answered appropriately. | Greetings and general presentation are not culturally inappropriate. |
| **USE OF VISUAL AIDS** | ***Visual aids were carefully prepared and supported the presentation effectively***. They clarified and reinforced the spoken message. The aids added impact and interest to the presentation. | ***Visual aids occasionally supported the presentation effectively.*** They clarified and reinforced the spoken message. | ***Visual aids were slightly appropriate and related to the spoken message.*** |
| **CONCLUSION OF TOPIC** | ***The presentation was summed up clearly and effectively***, with key points emphasized. | ***The presentation was summed up clearly***. | ***An attempt was made to conclude the presentation.*** |
| **ANSWERING QUESTIONS FROM AUDIENCE** | ***Questions were answered with little difficulty***. Very good knowledge of the topic was demonstrated. Language was correct and fluent. | ***Most questions were answered.*** Answers showed good knowledge and understanding of the topic. Language was mainly correctly used. | ***Not all questions could be answered.*** Questions answered with difficulty, and little knowledge of the topic was demonstrated. |
| **Comments:** (Pronunciatiion)\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ (Syntax)\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ (Others) )\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ |
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| Professor | Scholar |