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SLIDESHOWS PRESENTATION Nº\_\_\_

**Last and first names**: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ **Class:** UCE-\_\_\_\_\_

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Topic: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Group Nº**: \_\_\_\_\_\_

**Date**: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ **Score**: \_\_\_\_\_\_\_\_\_

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| --- | --- | --- | --- | --- |
| **CRITERIA:** | **Expert = 4** | **Skilled = 3** | **Emergent = 2** | **Novice = 1** |
| **TEXT** | ***Quite easy to read. Font size varies appropriately***. Text is appropriate length. Key words used. | ***Fonts are generally easy to read.*** Font size varies appropriately. Too much text. Key phrases used. | ***Overall readability is difficult.*** Too much text. Too many different fonts. Sentences used. | ***Text is difficult to read.*** Too much text. Inappropriate fonts. Small font size. Paragraphs used. |
| **GRAPHIC** | ***All graphics and videos are fairly related to content.*** All graphics are appropriate size and good quality. Graphics and videos create an overall theme and make connections that help the audience understand the concepts. | ***All graphics and videos are related to content.*** All graphics are appropriate size and good quality. Graphics and videos help audience understand the flow of content. | ***Some of the graphics and videos are unrelated to content***. Too many graphics or GIFs on one page. Some of the graphics distract from the text. Images are poor quality. Too large or too small. | ***Most of the graphics are unrelated to content. No videos links***. Too many graphics on one page. Most of the graphics distract from the text. Images are poor quality. Too large or too small. |
| **ANIMATION** | ***Information animation creates an overall theme*** and make connections help the audience understand the concepts. | ***Information animation helps audience understand the flow of content.*** | ***Some of the information animation is unrelated to content***. Too much animation on one page. Some of the animation distract the audience from the text. | ***Much of the animation is unrelated to content.*** Too much animation on one page.Much of the animation distract the audience from the text. |
| **BACKGROUND** | ***Background makes text easy to read.*** | Text is readable, but ***background is slightly distracting.*** | Text is readable, but ***background is very distracting*** | ***Background makes text difficult to read.*** |
| **LAYOUT** | ***Appropriate use of headings and sub-headings***. Pleasing to the eye. Appropriate use of white space. | ***Uses horizontal and vertical space appropriately.*** | ***Layout shows some structure***. Cluttered, distracts from readability. Large gaps of space. | ***Layout is cluttered and confusing.*** Poor use of spacing, headings and sub headings. Hard to read. |
| **WRITING MECHANICS** | ***No errors in grammar, capitalization, punctuation or spelling.*** | ***Few errors in grammar, capitalization, punctuation or spelling.*** | ***Several errors in grammar, capitalization, punctuation or spelling.*** | ***Many errors in grammar, capitalization, punctuation or spelling*** distract from readability. |
| **CONTENT** | ***Completely covers all required parts of investigation.*** | ***Completely covers most required parts of the investigation.*** | ***Covers certain parts of the investigation.*** | ***Investigation incompletely covered.*** |
| **Subtotal=>** |  |  |  |  |
| **Comments:** \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ |
| \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ |
| Professor | Scholar(s) |